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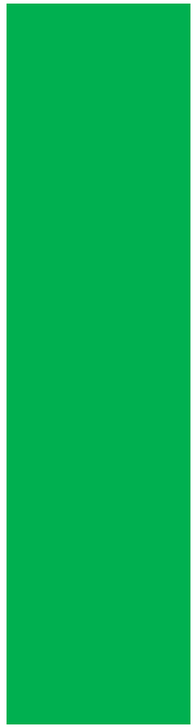
INTRODUCTION

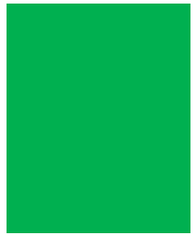
Kansas State University (KSU) is a land-grant, public research university established in 1863. It i

Instructional Matrix - Degrees and Concentrations



A3. STUDENT ENGAGEMENT

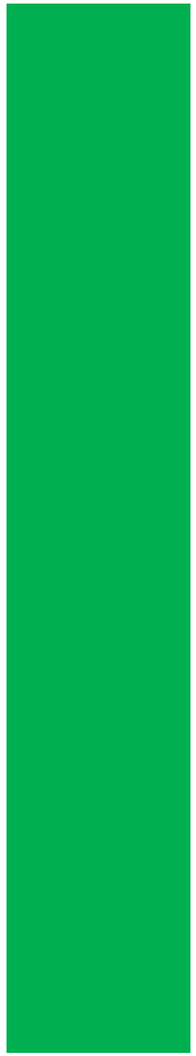
Criterion Elements



Taken as a whole, guiding statements address instruction, scholarship, service

B2. GRADUATION RATES

B4. ALUMNI PERCEPTIO



B5. DEFINING EVALUAT ION PRACTICES

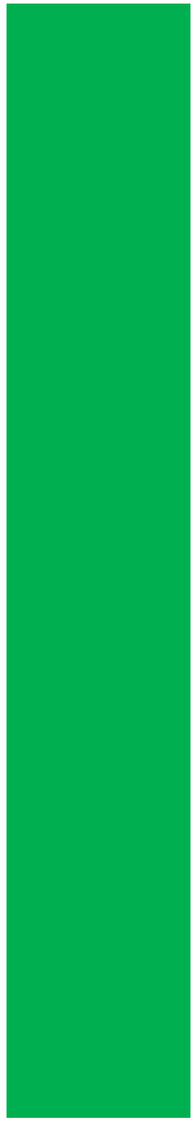
Criterion Elements	Compliance Finding

education, outreach, extension, and service projects and 2) MPH ăűdzŘŜyűă acűλØŜ LJaŰűλcλLJaűλ2y˙λn these same types of activities.

The program aims to achieve its student success goal by 1) engaging future public health students thr32ng

students to discuss how to prepare for a culminating experience at their locations.

The concern pertains to the lack of a formal, systematic, and regular review of



C1. FISCAL RESOURCES

Criterion Elements	Compliance

student travel and conferences, and the Graduate School and each of the participating colleges provide support for

C2. FACULTY RESOURCES

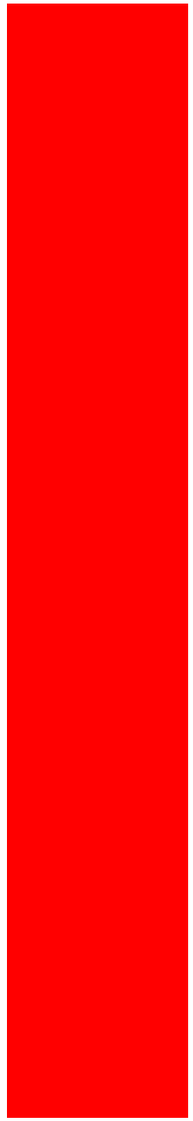
C4. PHYSICAL RESOURCES

Criterion Elements	Compliance Finding

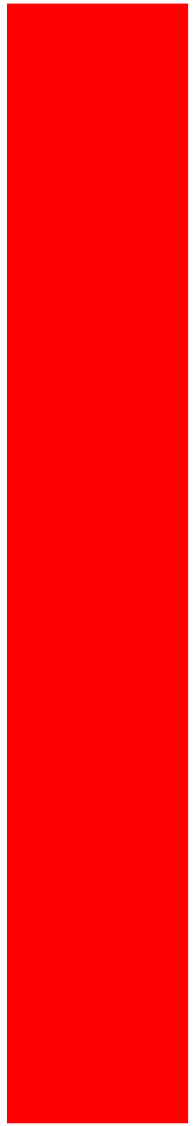
D1 Worksheet

Foundational Knowledge	Yes/CNV
1. Explain public health history, philosophy & values	Yes
2. Identify the core functions of public health & the 10 Essential Services	Yes
3. Explain the role of quantitative & qualitative methods &	

D2. MPH FOUNDATIONAL



assessment (the Target audience assignment), whereby students will select appropriate communication strategies for four different target audiences, with justifications for their selections.

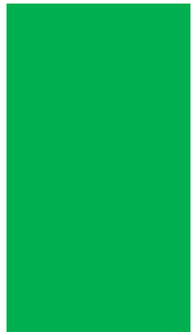


the exit interviews with 18 May 2019 graduates. 100% of students interviewed indicated that they

D2 Worksheet

1 and 3

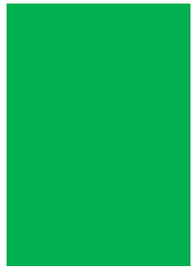
D4 Worksheet



through both the written report and the thesis options. The projects that students completed

D11. PUBLIC HEALTH B **ACHELOR'S** DEGREE FOUNDATIONAL COMPETENCIES

Criterion Elements	Compliance Finding	**Team's Evidence for Compliance Finding**	School/Program Response	Council Comments



One credit hour is equal to the amount of effort required to attain a specific amount of knowledge equivalent to three hours of effort per week for 15 weeks. Common practice is for one academic hour of credit to be composed of a lecture or class that meets for one hour per week, with two hours of outside assignments and study effort

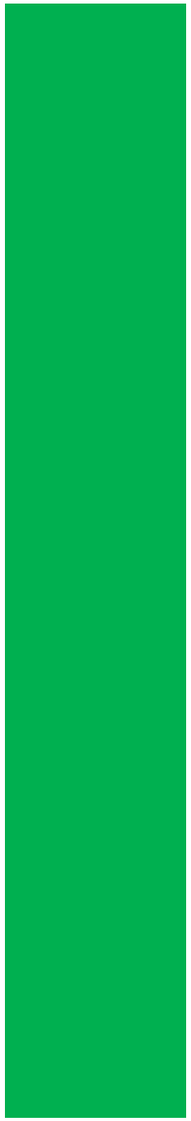
D18. ACADEMIC PUBLIC HEALTH DOCTORAL DEGREES

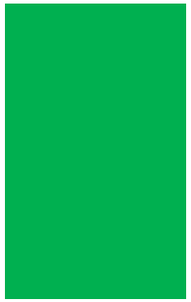
Faculty education & experience is appropriate for the degree level (eg,

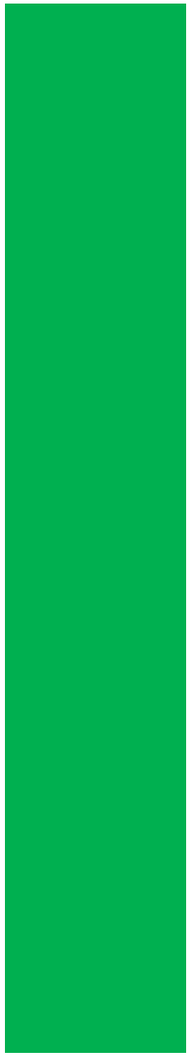
of required and elective courses on an annual rotation. The faculty of the three remaining emphasis areas that are not in the current year of cycle rotation also review their

been sent, with 25 responses), which means that the available data may not be representative of the overall quality of instructional technique. For Indicator 3,

The self-study provides many examples of faculty research activities and how they are integrated into instruction. For instance, a food safety and biosecurity fac





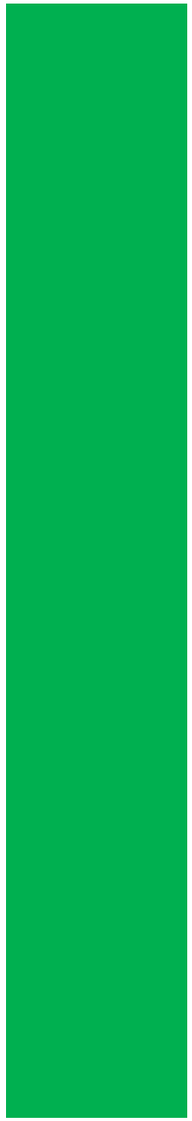


External partners al1.o provExt pu5(pt)9[ )]TJETDC q322.3

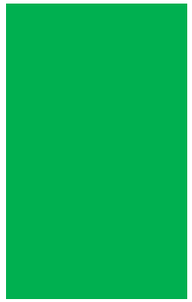
PHAB accreditation
PHAB accreditation and in efforts with the health department

F4. DELIVERY OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR THE WORKFORCE

Current and future actions and strategies to increase the representation of the identified under-represented groups



Quantitative data that documents successes and challenges in executing the goals and strategies to increase representation of under-



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other information and forms. A separate orientation meeting is scheduled each November for the APE and ILE. Changes and updates are communicated via email. Graduating students are emailed information and a checklist of items in preparation f.77 266.9 a871veon .]TJE

Implements admissions policies

H5. PUBLICATION OF E DUCATIONAL OFFERINGS

AGENDA

Participants	Topics on which participants are prepared to answer team questions
Elaine Johannes, Assoc Prog3 25 Esens5(tio)-Spes5(t,d)-4(Fad)-4me	