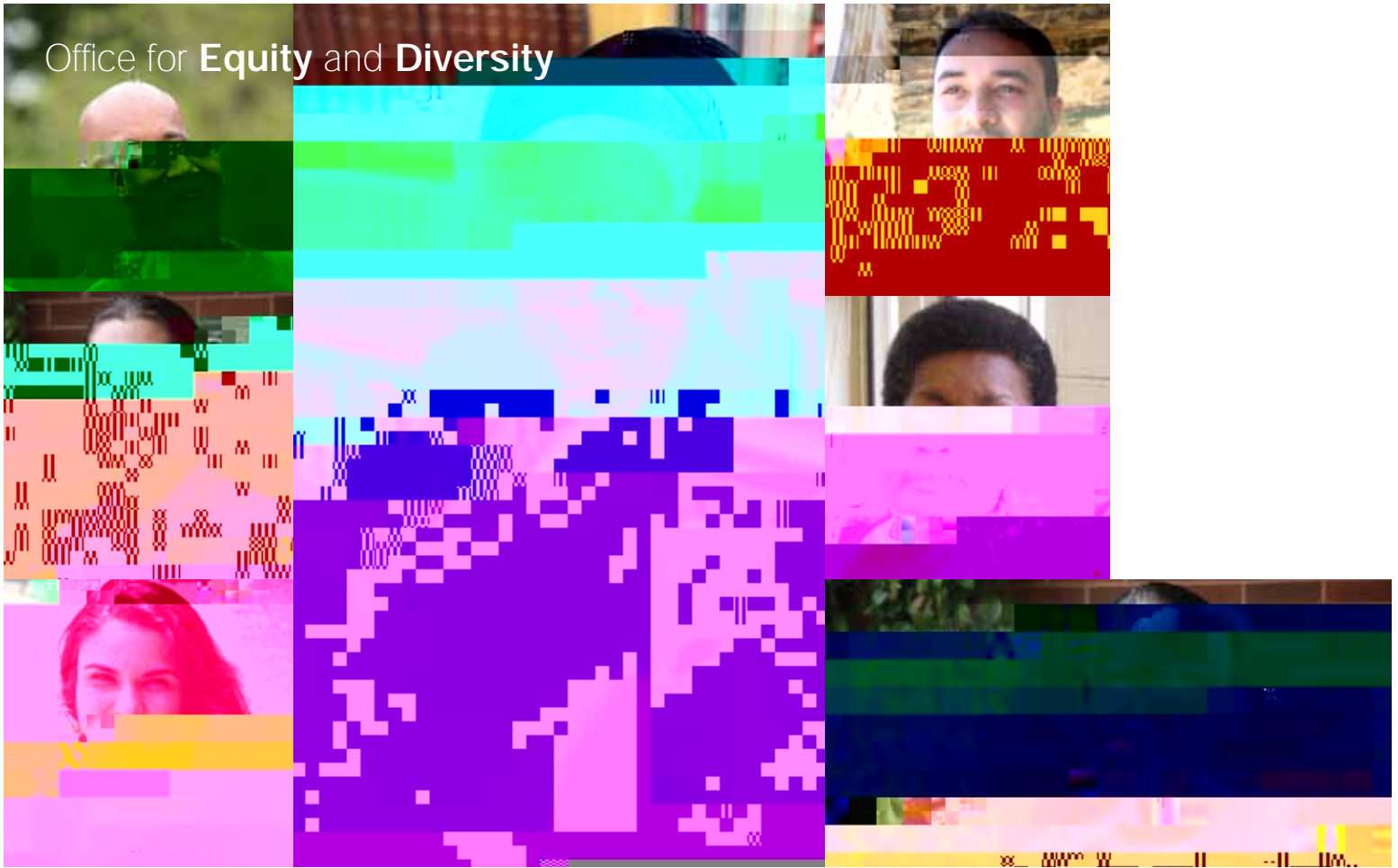


Office for **Equity** and **Diversity**



Best Practices In RECRUITING AND RETAINING UNDER-REPRESENTED U.S. MINORITY FACULTY at the University of Minnesota

A HANDBOOK

for institutional leaders and faculty search committees

TABLE OF CONTENTS

Introduction: The Case For Faculty Diversity

¹Turner, C. S. V. (2002).

According to a recent survey by the Bernard Hodes Group and the Ph.D. Project: 96% of undergraduate and graduate students of color indicate that professors of color have positively impacted their education and 83 % of White undergraduate and graduate students indicate that professors of color have positively impacted their education. Thus, it becomes even more critical to have faculty and staff from underrepresented communities of color in the U.S. who can support these stu-

APPENDIX A

APPENDIX C
PROGRAMS AND RESOURCES

