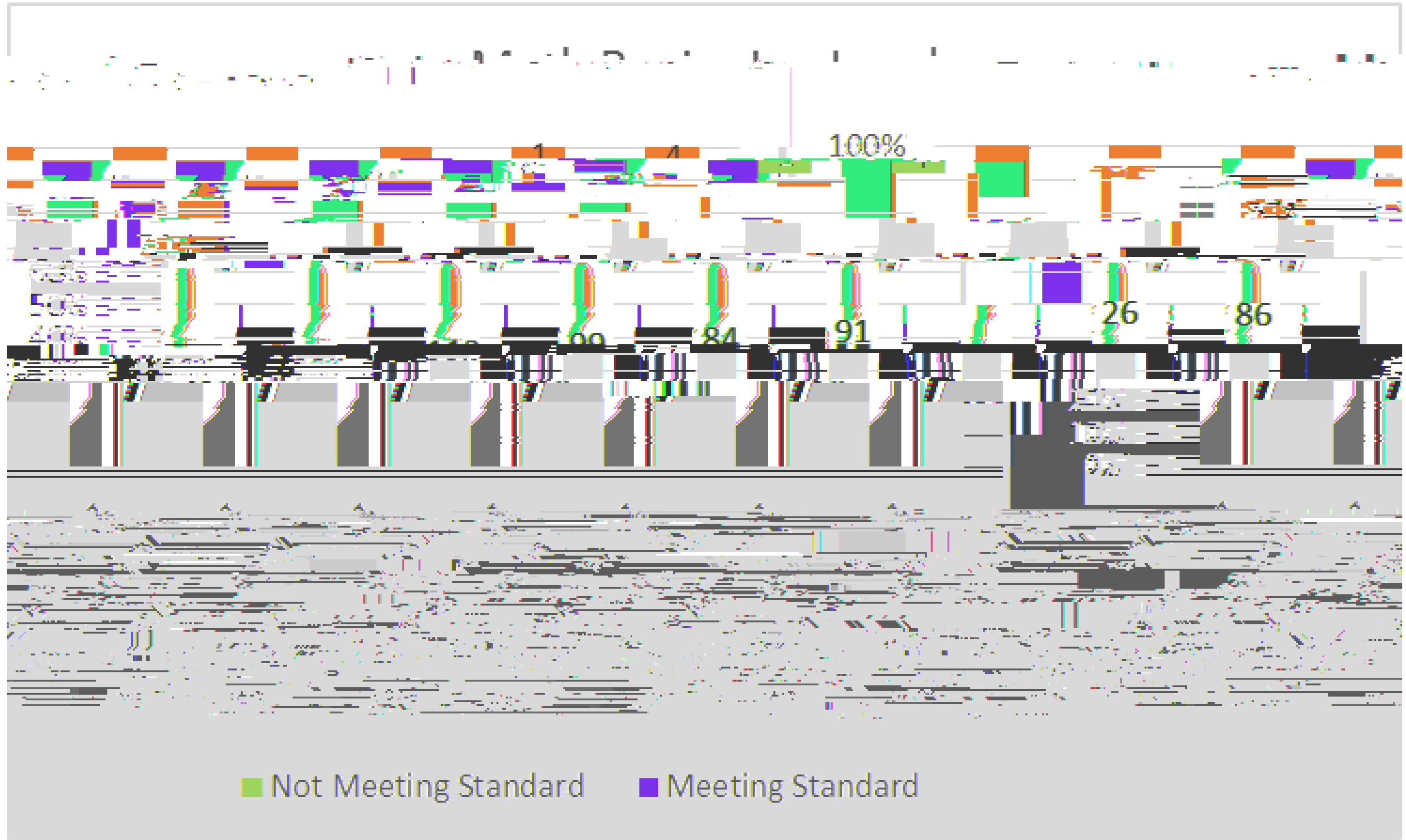


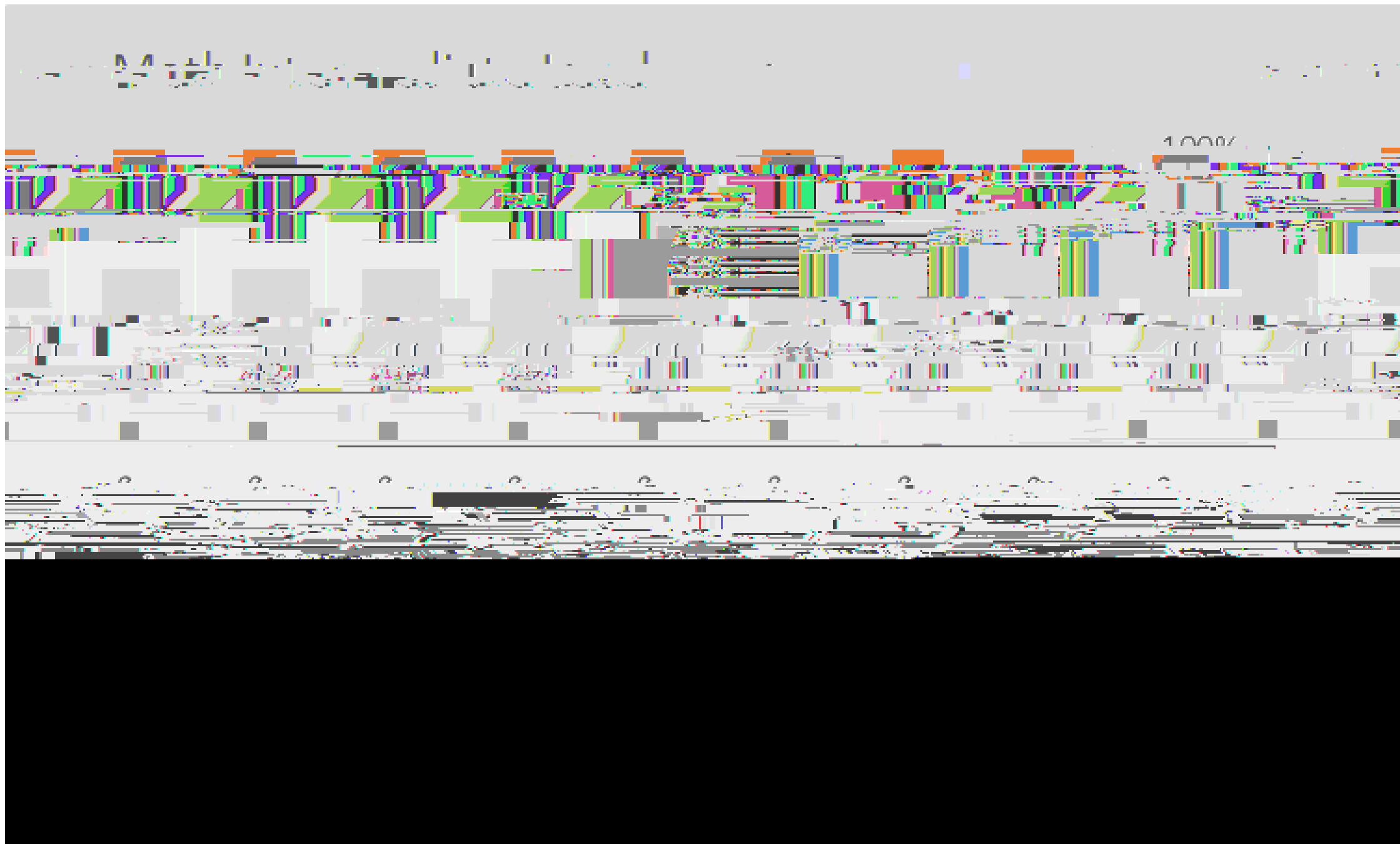
More on Validity

- h 'on these tests may reflect the English language abilities

Data used in current study

- KELPA score (proficiency group)





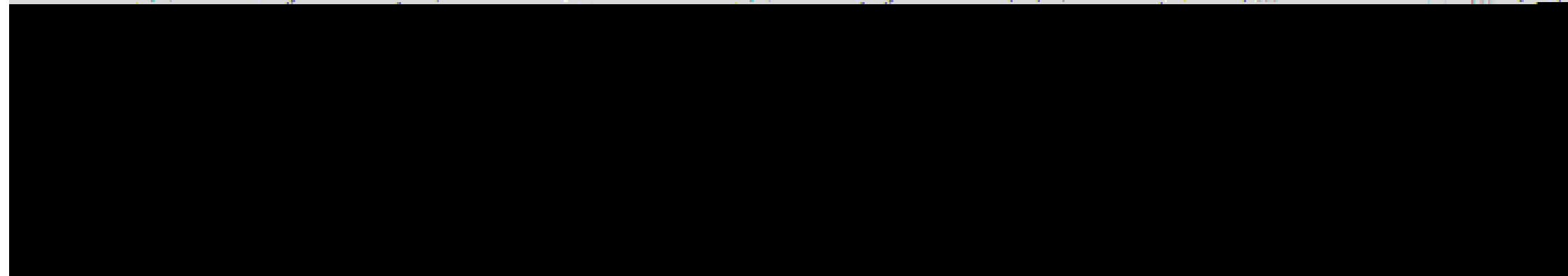
Patterns?

- What did you notice?

- @

-

Managing Financial Resources: The Basics

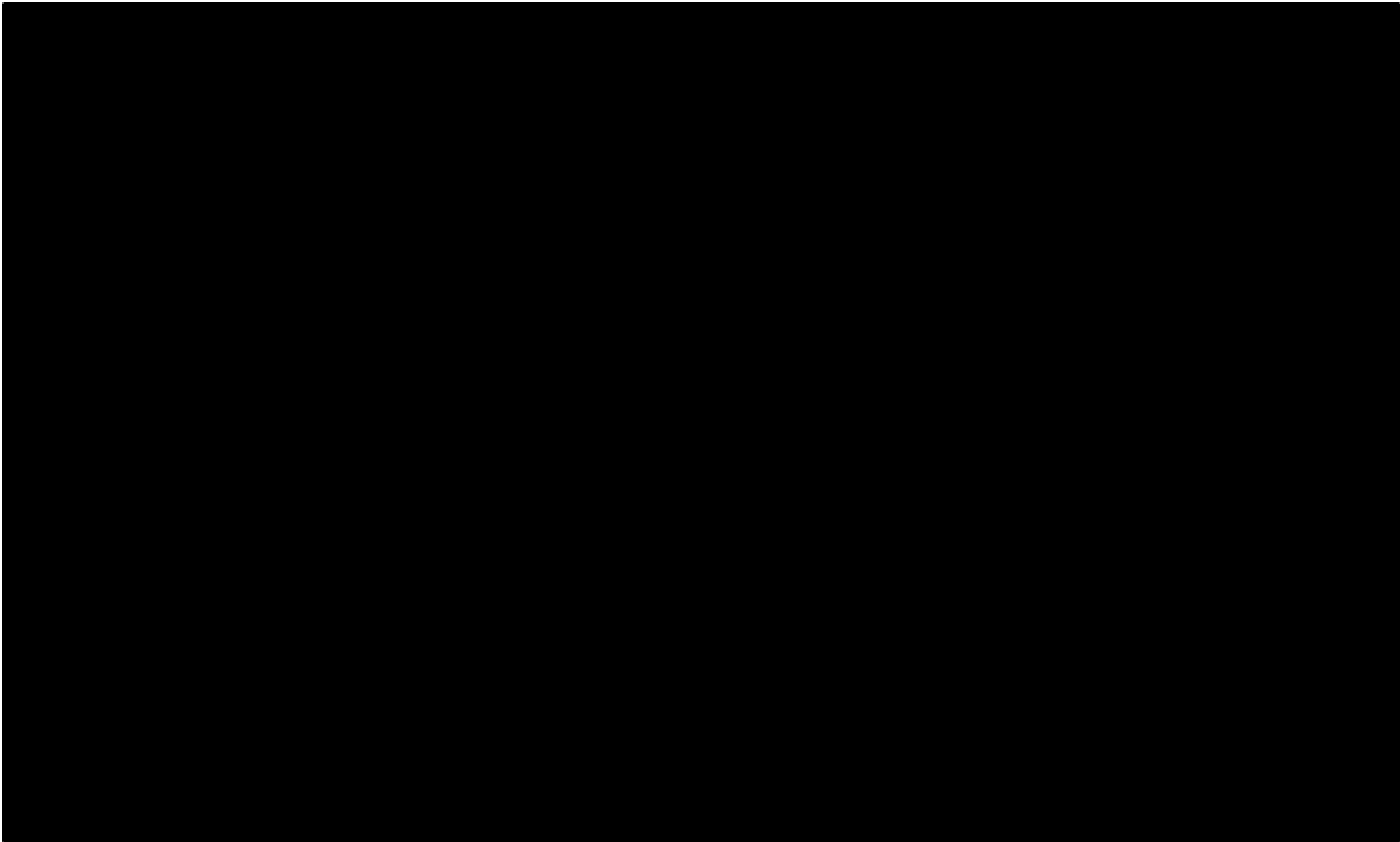


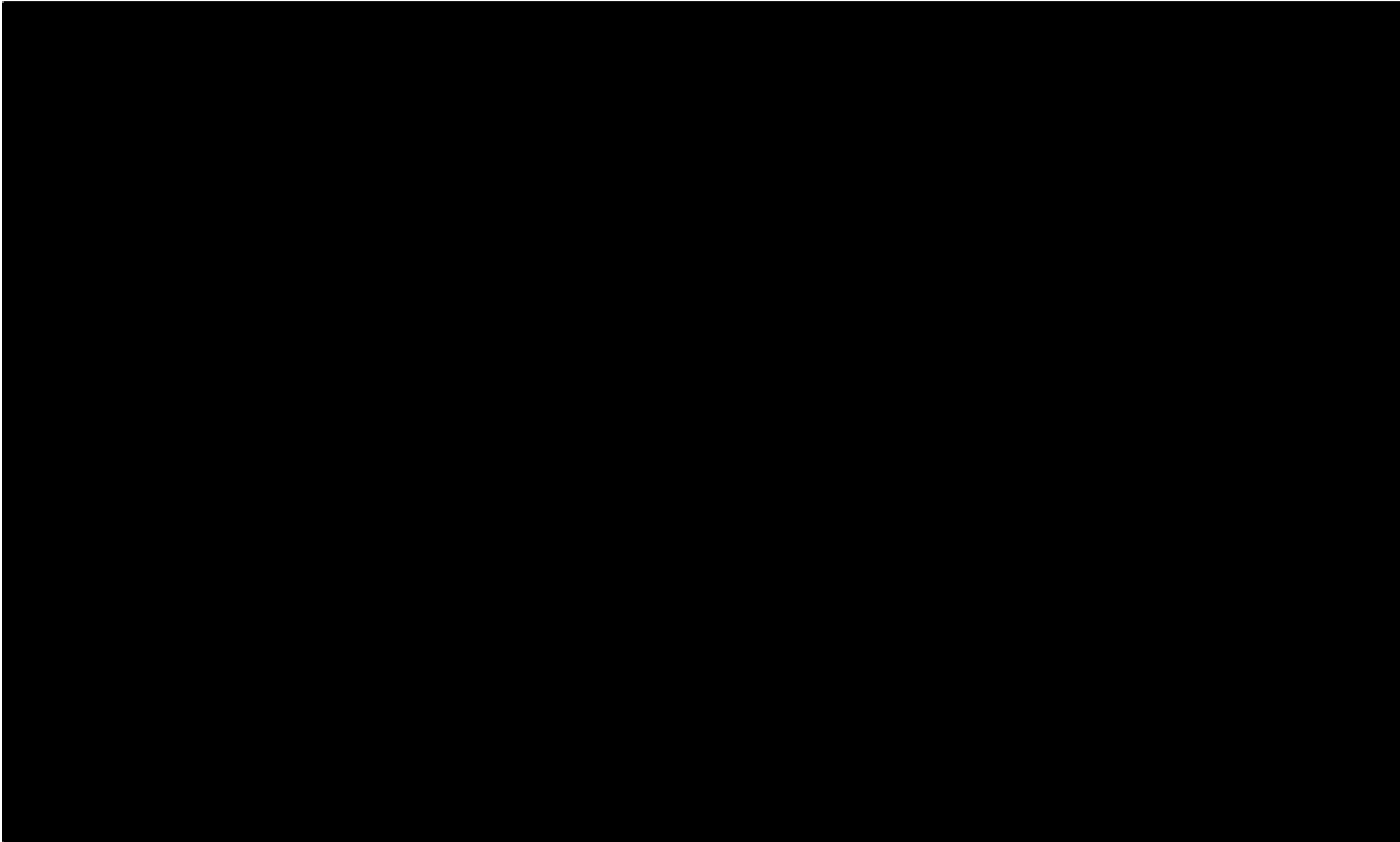
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■ Nối.Mức.ing.Standards ■ Mức.ing.Standards

Patterns?





Patterns?

- What did you notice?
- @
 - Again as the proficiency went up the students performed better
 - From 4th to 7th grade less Fluent students meet standards
 -

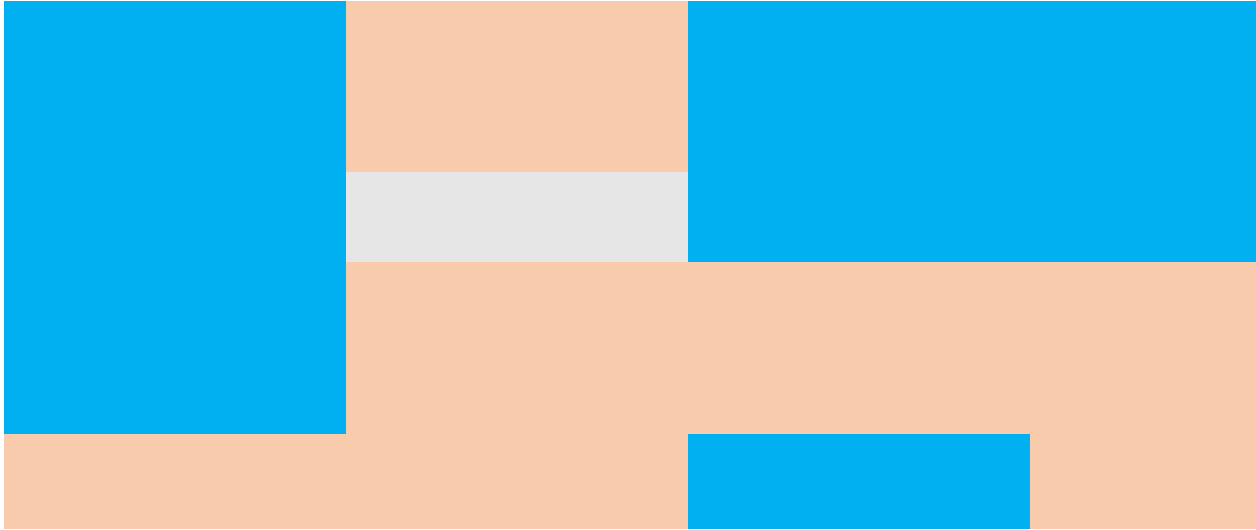
What patterns do you see in the scores 180 or 4(e)-64

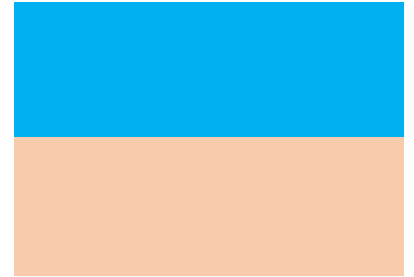
t

Patterns

- The pattern seems pretty obvious
 - As the grade goes up the number of students Not Meeting Standards also goes up
 -







Predictability

-

- Universally applicable
- Mostly Negative relationships
- Very significant (Pr > F less than 1%)



- Universally applicable
- Entirely positive relationships
- Very significant (Pr > F less than 1%)

	Estimate	Pr > F	R-Score	Estimate	Pr > F	R-Score	Estimate	Pr > F	R-Score
Grade 3	-0.2738	0.0052	31%	-0.5036	0.0002	41%			j96.15E02

4%



Exceptionality * Free and Reduced Ld Ld Ld LddL

	Estimate	Pr > F	R-Score	Estimate	Pr > F	R-Score	Estimate	Pr > F	R-Score
Grade 3			31%			41%			N/A
Grade 4			33%			33%			44%
Grade 5			30%			44%			N/A
Grade 6			34%			45%			N/A
Grade 7			30%			49%			37%
Grade 8			26%			46%			N/A
Grade 9			19%			63%			36%
Grade 10			29%			39%	4.6486	0.0223	16%
Grade 11			19%			39%			21%

Findings

Thank you for attending!