Skills, Tasks, and Occupational Choice

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Abstract

of this occurring is denoted with \cdot . If a worker is not exogenously put into unemployment, he chooses either employment or unemployment. Given the choice of employment, the worker chooses the occupation-level in which to work. Denote occupation choice as $j \ge J$, where J is the numb(t,)-

The law of motion for skills is:

$$s_{i;t+1}^{k} = s_{it}^{k} + R^{k} \frac{k}{j!} \quad {}^{k}; \ k \ 2 \ fc; \ mg$$
(2)

where R^k is a scalar which determines the impact of task usage of skill k on the growth of

Lastly, there is a random wage component, \therefore This stochastic variable is a J = L + 1 vector with a value for each occupation-level and the non-employment state. It a ects the worker's wage in the I andworker'saTd [(J)](the)-26384 ander's

bene t is relatively high, due to the e ect such a decision would have on their continuation value.

3 Data

To investigate the validity of this occupational aggregation, I perform two sets of regressions using the GQCS data on task usage. The rst regression controls for level and

and conditional on their education level. Next, given their education level, I assign each worker a labor market entry age using the fourth random number. Again, this assignment is done such that the distribution of labor market entry ages resembles the distribution in the observed data.³⁴ Given these values, I can then simulate each worker's labor market history.

by their initial skills and the occupation-level prices. Since some workers might enter the sample much later than labor market entry, I restrict my sample to those whose rst year employed is observed before age 25. Speci cally, I use the coe cients from a Mincerian wage regression, with initial earnings as the dependent variable:

$$W_{i;1} = \frac{1}{0} + \frac{1}{1} \quad \mathbf{1} f e duc_i = COLg + \frac{1}{2} \quad \mathbf{1} f j = WCg + \frac{1}{3} \quad \mathbf{1} f l = 2g + u_{lt}^1 \tag{7}$$

where *educ*_i 2 *fHS*; COL

adds 18 moments to the auxiliary model.

4.2.3 Moments: Unemployment-Related Moments

Unemployment-related parameters are estimated using three separate regressions. First, I

and undur_{it}

The occupational human capital returns are both positive and economically signi cant. An important di erence between occupation-speci c returns, $_1$ and $_2$

mobility and the persistence of unemployment.

There is the potential that these results are driven in part by the aggregation of employed states to a relatively small number. Future work will address this concern by expanding the

Table 1: Summary Statistics, Estimation Sample					
	All	Level 1	Level 2		
	Mean/s.d.	Mean/s.d.	Mean/s.d.		
Demographics					
HS	0.732	0.872	0.363		
	(0.443)	(0.334)	(0.481)		
COL	0.268	0.128	0.637		
	(0.443)	(0.334)	(0.481)		
Labour Market					
Age	38.943	38.011	41.399		
	(9.087)	(9.381)	(7.747)		
Tenure	10.093	9.266	12.269		
	(9.262)	(9.110)	(9.305)		
Experience	16.561	16.394	17.002		
	(9.711)	(9.987)	(8.927)		
Net Labour Income	1962.290	1605.876	2900.859		

NBlue-Collar-482770.651

0.3656-2394(0.1270]TJ 103.386 -13.549 Td [((0.

			0
	All Mean/s d	Blue-Collar	White-Collar
	Wicari/ 3.u.	Wicari/ 3.u.	TVICUIT/ 3.U.
Cognitive	0.580	0.273	0.927
	0.494	0.445	0.260
Research	0.153	0.076	0.239
	0.360	0.265	0.426
Plan	0.114	0.053	0.183
	0.318	0.225	0.387
Law	0.147	0.024	0.286
	0.354	0.152	0.452
Calculate	0.163	0.031	0.311
	0.369	0.173	0.463
IT	0.128	0.022	0.248
	0.334	0.146	0.432
Cognitive			

Table 2: Summary Statistics, Task Usage

Table 4. Task Usayes				
	Cognitive	Cognitive	e Manual	Manual
White-Collar	0.461 (72.26)	0.276 (34.79)	-0.418 (-65.60)	-0.189 (-25.03)
2.Level	0.184 (37.58)	0.176 (33.38)	-0.109 (-22.33)	-0.0514 (-10.26)
Constant	0.198	0.229	1.025	0.9471TJ.

Table 4: Task Usages

Table 6: Parameter Estimates				
Parameters	Values			
Skill Growth: <i>R^c</i> , <i>R^m</i> Skill Growth (School): <i>R^c_e</i> , <i>R</i>	0.0731, 0.0537			



Figure 2: Wage Level: By Occupation









Figure 4: Unemployment Composition and Transition

Figure 5: Level Composition



Appendix: Hierarchical Level Assignment

References

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