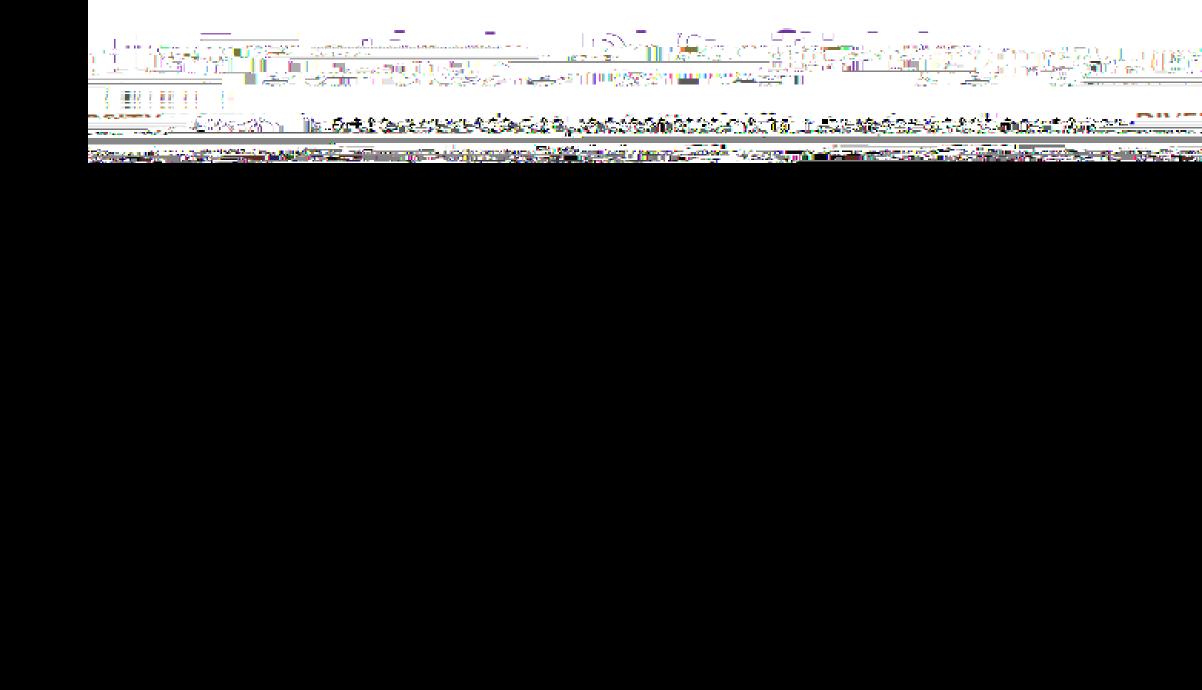
#### Inclusive Excellence

# STRATEGIC IMPERATIVES



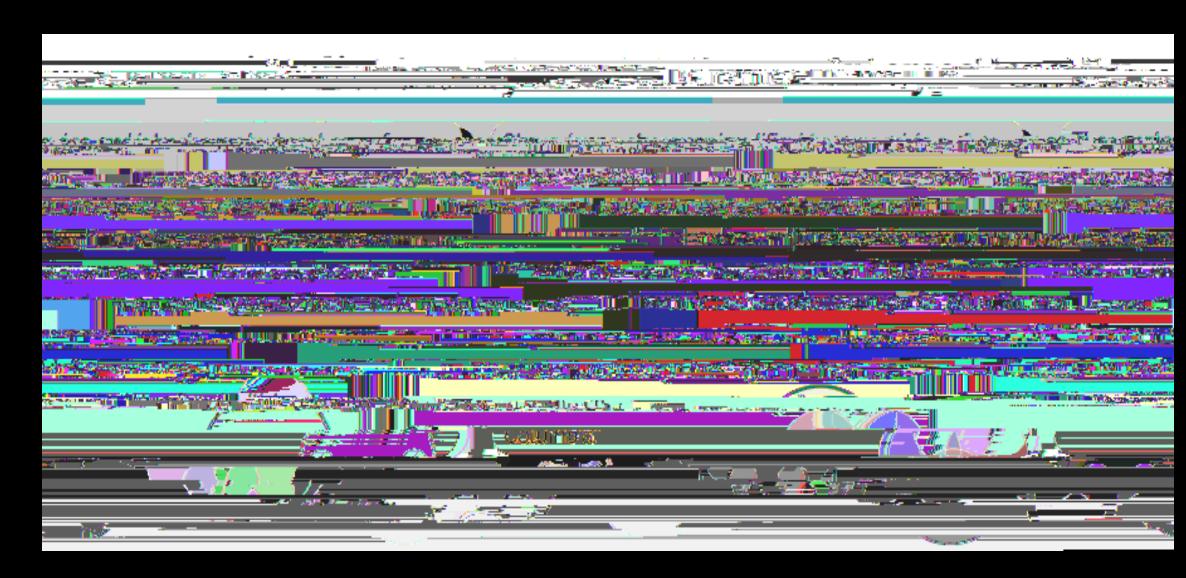
### BELONGING & INCLUSION IN CHILDCARE

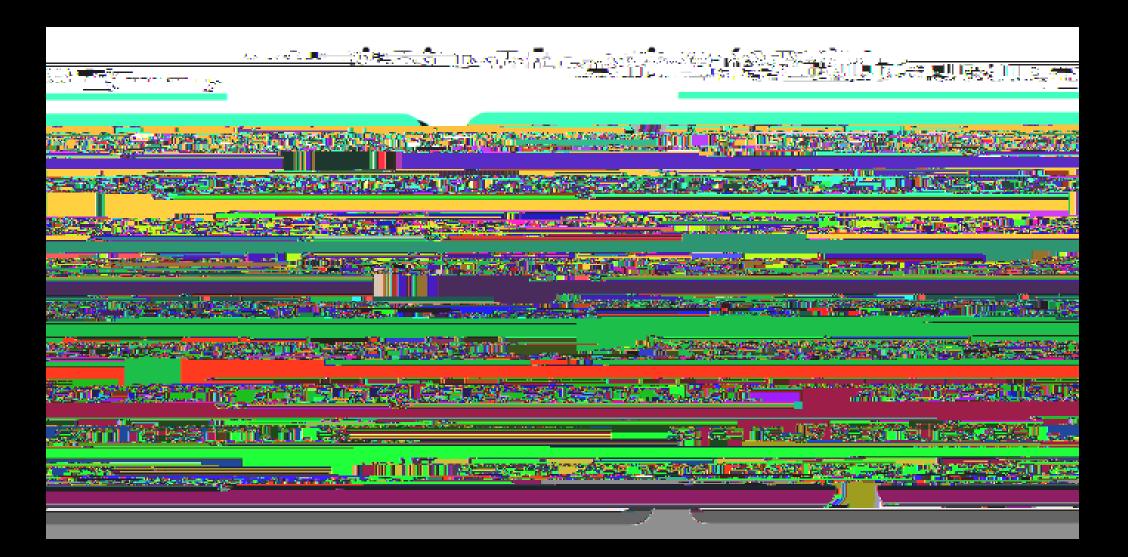
#### HISTORICALLY UNDERSERVED GROUPS

- Persons with a disability
- Low-income families
- Immigrants, refugees, asylee children and youth
- /7,UND re,/7ck,7(e)I5(,ndigigr)15(e)na,reopI5(ie

#### DEF CED: KEY TMS & e1MPAC

#### KEY TERMS & IMPACT







## CULTURAL HUMILITY

#### HOW DO YOU ADDRESS UNCONSCIOUS BIAS?

- Through personal self-awareness
- Use inclusive language
- Engage with underrepresented groups
  - Participate in Cultural CeC8 (6)4(1) trsops





What does the research show about how bias

diversity in books

# Culturally Relevant Pedagogy

Theoretical model that focuses on multiple aspects of achievement

Culturally responsive approaches emerge from an understanding of