

We want you to provide your honest comments and reactions during this focus group today. To

Actionable Steps

Educate instructors about how to work with students. Comments suggested that the University educate instructors about to deal with students who require accommodations. This included suggestions that awareness

and report that the behavior of the University is more important than the slogan. The comments discuss how these challenges require emotional intelligence and energy, negatively

Oversight of and equity in supervision and mentoring of international students. Comments discussed the need to have GRA contracts (which often state their work responsibilities as weekdays from 8AM to 5PM) match the official half-time appointment (20 hours/week). Several comments discussed how work expectations exceed the official time of the appointment, and that this should be rectified to be fair and realistic. Comments discussed the need for consistent guidelines for contracts. Comments also suggested that contracts make the net (versus gross) salaries for stipends clear. Comments also indicated that international

Focus Group: LGBTQ+ Students

Challenges

Experiences of discrimination and exclusion.

Do something

Focus Group: Students of Color

Challenges

Experiences of discrimination and exclusion. Comments indicated that participants

something will be done, need transparency, need to know these processes will be supportive, and need to have these processes be clear and well communicated.

Actionable Steps

Hire B2 12 Tf1 0 0 1 2 29s3

